

MICHELA MUSTO

Department of Sociology | Brown University
Maxy Hall, 108 George St | Providence, RI 02912
michela_musto@brown.edu

EMPLOYMENT

- 2023 – Assistant Professor, Department of Sociology, Brown University
- 2020 – 2023 Assistant Professor, Department of Sociology, The University of British Columbia
- 2018 – 2020 Postdoctoral Research Fellow, The Clayman Institute for Gender Research, Stanford University

EDUCATION

- 2018 Ph.D., Sociology, University of Southern California
Graduate Certificate in Gender Studies
- 2013 M.A., Sociology, University of Southern California
- 2010 B.S., Sociology and Statistics, University of Michigan

AREAS OF SPECIALIZATION

Gender, Race & Ethnicity, Education, Families, Sport, Social Inequalities, Qualitative & Mixed Methodologies

PUBLICATIONS

Peer Reviewed Publications:

Jaymes Pyne and **Michela Musto**. 2023. “A Gendered and Racialized Educational Hierarchy: Disparities in Elementary School Teachers’ Perceptions of Student Behavior.” *Social Forces* 101(4): 1948 – 1975.

Michela Musto. 2019. “Brilliant or Bad: The Gendered Social Construction of Exceptionalism in Early Adolescence.” *American Sociological Review* 84(3): 369 – 93.

Winner of the ASA Children & Youth Section Distinguished Article Award (2021)

Winner of the ASA Sex & Gender Section Sally Hacker Graduate Student Paper Award (2017)

Winner of the ASA Children & Youth Section Graduate Student Paper Award (2017)

Michela Musto, Cheryl Cooky, and Michael A. Messner. 2017. “‘From Fizzle to Sizzle!’ Televised Sports News and the Production of Gender-Bland Sexism.” *Gender & Society* 31(5): 573 – 96.

Reprinted in:

Yousman, Bill, Lori Yousman, Gail Dines, and Jean McMahon Humez (eds). 2020. *Gender, Race, and Class in Media: A Critical Reader*. 6th Edition. Sage Press.

Michael Gottfried, Ann Owens, Darryl N. Williams, Hui Yon Kim, and **Michela Musto**. 2017. "Friends and Family: A Synthesis on How High School Social Groups Influence Advanced Math and Science Coursetaking." *Education Policy Analysis Archives* 25(62): 1 – 22.

Michela Musto and PJ McGann. 2016. "Strike a Pose! The Femininity Effect in Collegiate Women's Sport." *Sociology of Sport Journal* 33(2): 101 – 12.

Cheryl Cooky, Michael A. Messner, and **Michela Musto**. 2015. "'It's Dude Time': A Quarter Century of Missing Women in Televised Sports News and Highlights Shows." *Communication and Sport* 3(3): 261 – 87.

Reprinted in:

Ferguson, Susan L (ed). (2018) *Mapping the Social Landscape: Readings in Sociology*, 8th edition. Sage Publications.

Ferguson, Susan L (ed). (2018) *Mapping the Social Landscape: Readings in Sociology*, 9th edition. Sage Publications.

Michela Musto. 2014. "Athletes in the Pool, Girls and Boys on Deck: The Contextual Construction of Gender in Co-Ed Youth Swimming." *Gender & Society* 28(3): 359 – 80.

Winner of the ASA Sex & Gender Section Sally Hacker Graduate Student Paper Award (2013)

Honorable Mention, ASA Children & Youth Section Graduate Student Paper Award (2013)

Reprinted in:

Valentine, Catherine G., Mary Nell Trautner, and Joan Z. Spade (eds). 2019. *The Kaleidoscope of Gender: Prisms, Patterns and Possibilities*. 6th Edition. Sage Press.

Spade, Joan Z. and Catherine G. Valentine (eds). 2016. *The Kaleidoscope of Gender: Prisms, Patterns and Possibilities*. 5th Edition. Sage Press.

Michael A. Messner and **Michela Musto**. 2014. "For the Sociology of Sport: Where Are the Kids?" *Sociology of Sport Journal* 31(1): 102 – 22.

Books:

Michael A. Messner and **Michela Musto**, Eds. 2016. *Child's Play: Sport in Kids' Worlds*. New Brunswick, NJ: Rutgers University Press.

Other Publications:

Michael A. Messner and **Michela Musto**. 2015. "Sport in Kids' Worlds: A response to Laurendeau and Konecny." *Sociology of Sport Journal* 32(3): 345–8. (Invited response).

Manuscripts Under Review & In Preparation

Books:

Michela Musto. *Boys Will Be Boys: The Problem of White Male Entitlement in Middle School*. University of Chicago Press (Advance Contract).

Articles:

Michela Musto. "Who Wants to be An Engineer? Early Adolescence and Girls' Declining Interest in STEM." In Preparation.

Michela Musto. "The Gossip's What Keeps Us Alive": Peer Conflict, Social Networks, and Girls' Racialized Experiences Within Honors Math Classes. In Preparation.

Hyeyoung Kwon and **Michela Musto**. "Hearing Structure Unfold: Imaginative Questions in Children's Interviews." In Preparation.

FELLOWSHIPS, GRANTS, AWARDS & HONORS

External Funding:

- 2021 – 2022 National Academy of Education/Spencer Foundation Postdoctoral Fellow
- 2016 – 2017 American Association of University Women (AAUW) American Dissertation Fellowship
- 2016 – 2017 National Science Foundation Doctoral Dissertation Research Improvement Grant (\$11,847)
- 2015 – 2016 Haynes Lindley Doctoral Dissertation Fellowship; John Randolph and Dora Haynes Foundation

Internal Funding & Small Grants:

- 2022 UBC Sociology Department Early Career Research Development Award (\$5,000)

- 2017 USC Graduate School Summer Grant (\$7,500)
- 2015 – 2016 USC Graduate School Endowed Fellowship (declined)
- 2013 Society for the Study of Social Problems, Lee Student Travel Grant

Awards & Honors:

- 2021 ASA Children and Youth Section Distinguished Article Award
- 2017 ASA Sex & Gender Section’s Sally Hacker Graduate Student Paper Award
- 2017 ASA Children and Youth Section Graduate Student Paper Award
- 2013 ASA Sex and Gender Section’s Sally Hacker Graduate Student Paper Award
- 2013 Honorable Mention; ASA Children and Youth Section Graduate Student Paper Award
- 2013 Distinction on Qualifying Exam in Gender; University of Southern California Sociology Department
- 2012 Student Paper Award; Sport, Leisure and the Body Division of the Society for the Study of Social Problems
- 2012 Louise Kerckhoff Prize; University of Southern California Award for Best Paper Related to Gender Studies

PRESENTATIONS

Invited Presentations:

- 2022 Panelist for “The Crisis of Masculinity: Perspectives from Around the World.” The American Sociological Association’s Culture Section Culture in Contemporary Life Series. Online Format.
- 2021 “Intersectional Applications of Qualitative Research.” The University of Texas-Austin Sociology Department, Graduate Course on “Race, Class, and Gender.” Austin, Texas.
- 2021 “Brilliant or Bad: The Social Construction of Exceptionalism in Early Adolescence.” The University of Texas-Austin Sociology Department, Graduate Course on “Research Methods.” Austin, Texas.

- 2021 “Who Gets Called ‘Quiet,’ and Why? Gender, Race, and the Social Construction of Confidence in Early Adolescence.” Sociology Department Colloquium Series, University of California Davis. Davis, California.
- 2019 “Who Gets Called ‘Genius,’ and Why?” Masculinity in American Speaker Series at the University of California-Santa Barbara. Santa Barbara, CA.
- 2019 “Brilliant or Bad: The Gendered Social Construction of Exceptionalism in Early Adolescence.” Stanford Center for Opportunity Policy in Education (SCOPE). Stanford, CA.
- 2019 “Brilliant or Bad: The Gendered Social Construction of Exceptionalism in Early Adolescence.” Faculty Research Fellows Speaker Series, The Clayman Institute for Gender Research. Stanford, CA.
- 2016 “The war against boys? Gender inequality in middle school.” American Association of University Women Branch Meeting. Long Beach, CA.
- 2015 “Gender and class inequality in youth sports.” Presented at the Annual Meetings of the Pacific Sociological Association. Long Beach, CA.
- 2013 “Athletes in the Pool, Girls and Boys on Deck: Gender & Youth Swimming.” USC Conference on Sports: Gender and Sports. Los Angeles, California.

Conference Presentations:

- 2020 “‘Just Because I Have Colorful Notes Doesn’t Mean I’m Gay!’: How School Processes Shape Middle School Students’ Career Interests.” Annual Meetings of the Sociology of Education Association. Monterey, CA.
- 2019 “The Gendered Social Construction of Intelligence in Early Adolescence.” Annual Meetings of the American Sociological Association. New York.
- 2019 “‘I’m More of an English Person’: How School Processes Shape Girls’ Career Interests in Early Adolescence. Annual Meetings of the Pacific Sociological Association. Oakland, CA.
- 2019 “‘Holding Back’ in Math: How School Processes Shape Girls’ Career Interests in Early Adolescence.” Annual Meetings of the Sociology of Education Association. Monterey, CA.
- 2018 “Who Wants to be an Engineer? Early Adolescence and Girls’ Declining interest in STEM.” Annual Meetings of the Sociology of Education Association. Monterey, CA.

- 2017 “Becoming Geniuses and Leaders: Gender, Academic Tracking, and Boys’ Misbehaviors in Middle School.” Annual Meetings of the American Sociological Association. Montreal, Quebec.
- 2017 “Becoming ‘geniuses,’ ‘leaders,’ and “bad’ boys: Hegemonic masculinity in middle school.” Annual Meetings of the Sociology of Education Association. Monterey, CA.
- 2015 “The war against boys? Gender inequality in middle school classrooms.” Annual Meetings of the American Sociological Association. Chicago, IL.
- 2014 “Group interviews as a feminist research method”. Annual Meetings of the American Sociological Association. San Francisco, CA (with Jess Butler).

Other Conference Activity:

- 2022 Organizer for “Regular Session on Sport,” Annual Meetings of the American Sociological Association. Los Angeles, CA.
- 2022 Discussant, “Towards a Critical Mathematical Consciousness.” NAEd/Spencer Foundation Spring Fellows Retreat. Online Conference.
- 2016 Organizer for Panel on “Feminist and Queer Methods” (with Jessica Fields), Annual Meetings of the American Sociological Association. Seattle, WA.
- 2015 Presider for Roundtable on “Youth Sexualities,” Annual Meetings of the American Sociological Association. Chicago, IL.
- 2015 Organizer for Panel on “Leisure and Recreation across the Life Course,” Society for the Study of Social Problems. Chicago, IL.
- 2014 Co-Organizer for Panel on “Body & Embodiment,” Annual Meetings of the American Sociological Association. San Francisco, CA.
- 2014 Organizer for Panel on “Gender & Sexuality in Sport,” Annual Meetings of the Society for the Study of Social Problems. San Francisco, CA.
- 2013 Organizer for Panel on “Youth Sports,” Annual Meetings of the Society for the Study of Social Problems. New York City, NY.

TEACHING & MENTORING EXPERIENCE

Instructor of Record

Undergraduate Courses:

- Introduction to Research Methods (University of British Columbia)
- Qualitative Research Methods (University of British Columbia)
- Gender Issues (The Clayman Institute for Gender Research, Stanford University)

Graduate Courses:

Gender and Feminist Issues (University of British Columbia)

Graduate Student Instructor (University of Southern California):

Diversity and Racial Conflict

Quantitative Methods and Statistics II

Quantitative Methods I

Sociological Research Methods

Analyzing Sociological Statistics

Changing Family Forms

Social Issues in Gender

Gender Conflict in Cultural Contexts

Other Relevant Training and Mentoring Experience:

2019 – 2020 Organizer, Clayman Institute’s Graduate Student Mentoring Program, Stanford University

2018 – 2019 Fellow, Clayman Institute’s Graduate Voice and Influence Program, Stanford University

2016 – 2017 Supervisor, Undergraduate Research Assistant, University of Southern California

2014 – 2016 Co-Organizer, ASA Sex & Gender Section Mentoring & Networking Program

SERVICE

Service to the Profession:

2023 – Editorial Board, *Gender & Society*

2023 – Council Member, American Sociological Association’s Children & Youth Section

2022 – 2023 Chair, Distinguished Article Award Committee, American Sociological Association’s Sex & Gender Section

2021 – 2022 Distinguished Early Career Award Committee, American Sociological Association’s Children & Youth Section

2021 – 2022 Chair, Sally Hacker Graduate Student Paper Award Committee, American Sociological Association’s Sex & Gender Section

2021 – 2022 Postdoctoral Fellowship Selection Committee, The Clayman Institute for Gender Research, Stanford University

- 2020 – 2021 Membership Committee, American Sociological Association’s Sex & Gender Section
- 2020 – 2022 Council Member, American Sociological Association’s Sex & Gender Section
- 2014 – 2016 Student Council Member, American Sociological Association’s Sex & Gender Section
- 2014 – 2016 Member of the Sport, Leisure and the Body Section’s Student Paper Award Committee, Society for the Study of Social Problems

Departmental & University Service:

- 2022 – 2023 Indigeneity, Equity, and Diversity Committee, Department of Sociology, The University of British Columbia
- 2021 – 2023 Organizer, Sociology Research Forum Speaker Series, Department of Sociology, The University of British Columbia
- 2021 – 2022 Head Search Committee, Department of Sociology, The University of British Columbia
- 2020 – 2021 Graduate Committee, Department of Sociology, The University of British Columbia
- 2012 – 2013 USC Sociology Department Graduate Student Mentor
- 2010 – 2011 USC Sociology Department Graduate Committee Student Representative

Manuscript Referee for Professional Journals:

American Journal of Sociology; American Sociological Review; International Review for the Sociology of Sport; Gender & Society; Qualitative Sociology; Sex Roles; Social Problems; Sociological Perspectives; Sociological Spectrum; Sociology of Education; Sociology of Sport Journal

Memberships:

American Educational Research Association; American Sociological Association; Sociology of Education Association; Sociologists for Women in Society; Pacific Sociological Association; Society for the Study of Social Problems; North American Society for the Sociology of Sport

PUBLIC SOCIOLOGY

- Michela Musto.** 2020. “Research, activist examine feminist views on sex work at Clayman Conversations event.” *Gender News*. April 27. <https://gender.stanford.edu/news-publications/gender-news/researcher-activist-examine-feminist-views-sex-work-clayman>
- Michela Musto.** 2020. “Sociologist Examines the Contemporary Digital Culture of the Black Diaspora.” *Gender News*. August 2020. <https://gender.stanford.edu/news-publications/gender-news/sociologist-examines-contemporary-digital-culture-black-diaspora>
- Michela Musto.** 2019. “Sherri Shepherd explores the many possibilities of an engineering degree.” Clayman Institute’s *Gender News*. May 13. <https://gender.stanford.edu/news-publications/gender-news/sheri-sheppard-examines-many-possibilities-engineering-degree>
- Michela Musto.** 2019. “Elizabeth Armstrong Identifies How Sexual Misconduct Policies Perpetuate Inequality.” *Gender News*. August 26. <https://gender.stanford.edu/news-publications/gender-news/elizabeth-armstrong-identifies-how-sexual-misconduct-policies>
- Michela Musto.** 2019. “Gender bias through a patient’s lens.” The Clayman Institute’s *Gender News*. April 25. <https://gender.stanford.edu/news-publications/gender-news/gender-bias-through-patients-lens>
- Michela Musto.** 2018. “Erin Cech explores how the professional culture of STEM reproduces inequality.” Clayman Institute’s *Gender News*. December 14. <https://gender.stanford.edu/news-publications/gender-news/erin-cech-explores-how-professional-culture-stem-reproduces-inequality>
- Michela Musto, Cheryl Cooky, and Michael A. Messner.** 2017. “Gender bland sexism in sport.” Sociologists for Women in Society’s *Gender & Society* blog. October 5. <https://gendersociety.wordpress.com/2017/10/05/gender-bland-sexism-in-sport/>
- Musto, Michela.** 2015. “The fart bush: Conducting group interviews with children.” Sociologists for Women in Society’s *Gender & Society* blog. February 26. <https://gendersociety.wordpress.com/2015/02/26/the-fart-bush-conducting-group-interviews-with-young-athletes/>
- Musto, Michela.** 2014. “Athletes in the pool, girls and boys on deck.” Sociologists for Women in Society’s *Gender & Society* blog. June 12. <https://gendersociety.wordpress.com/2014/06/12/athletes-in-the-pool/>